| Question Number | Marking Guidelines | Additional Information |
| :---: | :---: | :---: |
| 1.(a) | 160; |  |
| 1.(b) | Attempt at long division; Obtains 4.57; | Must get as far as obtaining 4 for first mark. Must be to two decimal places for second mark. |
| 2. | Diagram stem and leaves correct; <br> Diagram ordered; <br> Key included (eg. 1 \| $2=12 \mathrm{~cm}$ ); | Mark independently. |
| 3. | Correct substitutions ( $t$ must = 90); Obtain 60(J); | Allow one mark for answer of 1. (Obtained by using $t=1.5$ ) |
| 4. | $\begin{aligned} & \frac{2}{5}=\frac{4}{10} ; \\ & \frac{1}{3}=\frac{4}{12} ; \\ & \frac{7}{14}=\frac{1}{2} ; \end{aligned}$ | One mark for each. <br> Additional lines between fractions negate one correct mark each. |
| 5.(a)(i) | 3b-7a | Accept terms in either order. |
| 5.(a)(ii) | $5 \mathrm{a}^{2}$; |  |
| 5.(b) | $\begin{aligned} & 4 a-6 a b+2 b+5 a b ; \\ & 4 a-a b+2 b ; \end{aligned}$ | Correct expansion = 1 mark Correct simplification = 1 mark Accept terms in any order. |
| 6.(a) | 4(p+2); |  |
| 6.(b) | $\begin{aligned} & (p \pm 5)(p \pm 2) ; \\ & (p-5)(p+2) ; \end{aligned}$ | First mark for obtaining 5 and 2 and using brackets correctly. Second mark for use of correct signs. Accept brackets in any order. |
| 6.(c) | $\begin{aligned} & (\mathbf{k} p \pm \mathbf{a})(\mathbf{k} p \mp \mathbf{a}) ; \\ & (9 p+2)(9 p-2) ; \end{aligned}$ | Demonstrates use of difference of two squares to obtain two bracketed terms. Signs in the two brackets must be opposite. Allow any positive value for $\mathbf{k}$ and $\mathbf{a}$. Obtain fully correct factorisation. |
| 7.(a) | $8 \pi ;$ | Or equivalent (ie. $2 \times 4 \pi$ ) |


| 7.(b) | Demonstrates use of $\pi r^{2}$; <br> Obtains $16 \pi$; <br> Divides their circle area by $2(=8 \pi)$; | Give $3^{\text {rd }}$ marking point even if wrong area of circle divided by 2. |
| :---: | :---: | :---: |
| 8.(a) | 50\%; | Must be percentage. |
| 8.(b)(i) | 25\% / $\frac{1}{4} / 0.25 ;$ | Or equivalent (ie. 1 in 4). |
| 8.(b)(ii) | $0.5 \times 0.5$ seen or implied; $25 \% / \frac{1}{4} / 0.25$; | Or equivalent (ie. 1 in 4). |
| 8.(c) | 3 rounds; |  |
| 9.(a) | Obtain $\frac{2 x^{2}}{2 x^{2}+4 x}$; <br> Factorise denominator to $2 x(x+2)$; | Blue over sum of all beads. |
| 9.(b) | State $\frac{x}{(x+2)}=\frac{1}{3}$ OR $\frac{2 x^{2}}{2 x^{2}+4 x}=\frac{1}{3}$; $x=1 ;$ <br> And hence total beads $=6$; |  |
| 10.(a)(i) | 16; |  |
| 10.(a)(ii) | 6n-5; |  |
| 10.(b)(i) | ( $3 \mathrm{n}+1$, Their answer to (a)(ii)) |  |
| 10.(b)(ii) | State or imply gradient as $\frac{\Delta y}{\Delta x}$; Obtain gradient as 2 ; <br> State $y=2 x-7$; |  |

