

GCSE

**Mathematics: Non Calculator**

Paper 5

Specification EDEXCEL A

Name

**Time allowed**

- 30 minutes.

**For this paper you must have**

- A ballpoint pen with black ink.
- A ruler with millimetre measurements.

**Instructions**

- Do all rough work in this question booklet.
- Answer **all** the questions.
- You **must** show your working for all questions.

The maximum mark for this paper is 40.

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>TOTAL</b>	

**Grade Boundaries**

A\* **34**  
A **30**  
B **25**  
C **20**  
D **13**

1. (a) A line has equation  $4y = 6x + 20$ .

Write down the gradient of this line and the coordinates of the point where it crosses the  $y$ -axis.

Gradient .....

$y$ -intercept ( ..... , ..... )

(2 marks)

(b) Verify that the point (4, 11) lies on the line.

(2 marks)

2. It is given that  $59 \times 46 = 2741$ .

Use this information to work out the value of

(a)  $5.9 \times 46$

(1 mark)

(b)  $590 \times 0.46$

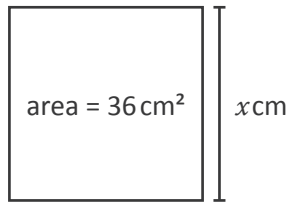
(1 mark)

(c)  $27.41 \div 4.6$

(2 marks)

3. Find the length of  $x$  in each of the following cases.

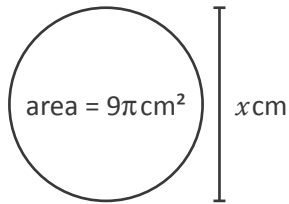
(a)



$x = \dots\dots\dots\text{cm}$

(1 mark)

(b)

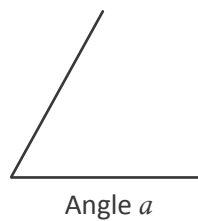


$x = \dots\dots\dots\text{cm}$

(2 marks)

4. Angle  $a$  is shown below.

Construct the angle bisector for angle  $a$ .  
Leave in all your construction lines.



(2 marks)

Turn over for Question 5 ►

5. (a) (i) Show that  $(4x + 2)^2 \equiv 16x^2 + 16x + 4$ .

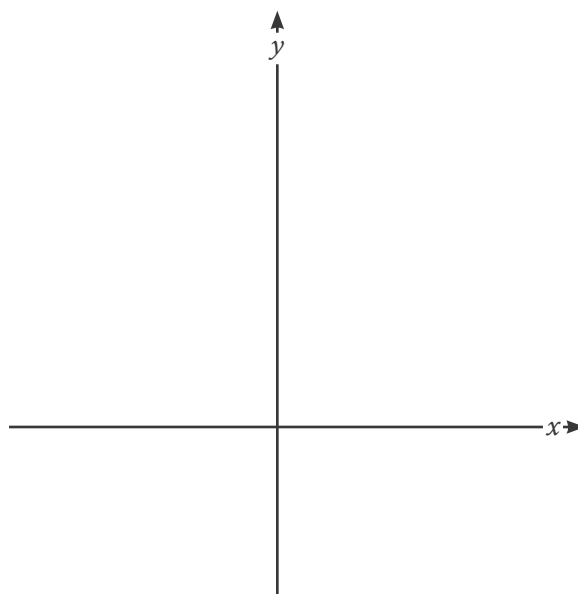
(2 marks)

(ii) Hence, express  $\frac{(4x + 2)^2}{4}$  in the form  $ax^2 + bx + c$ , where the values of  $a$ ,  $b$  and  $c$  are to be found.

(2 marks)

6. (a) (i) On the axes below sketch the graph of  $y = x^2$ .

(2 marks)

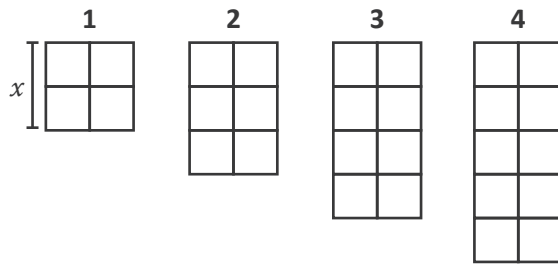


(ii) Complete the columns on the table below to show the values of  $x$  and  $y$  for the curve  $y = x^2$ .

$y$		121
$x$	5	

(2 marks)

7. The diagram shows the first four in a series of shapes.



The pattern of increasing squares continues.

(a) Calculate how many squares there will there be in the 90th shape.

Number of squares = ..... (2 marks)

(b) It is given that the value of  $x$  is 8 cm. Calculate the area of shape 4.

Area = ..... (3 marks)

Turn over for Question 8 ►

8. The number of times students were late to school in a week are shown in the table.

<b>Number of times late</b>	0	1	2	3	4
<b>Frequency</b>	60	12	2	5	1

Use the table to answer the following questions.

(a) Write down the mode.

.....  
\_\_\_\_\_ (1 mark)

(b) Write down the median.

.....  
\_\_\_\_\_ (1 mark)

(c) A student is selected at random from the school.

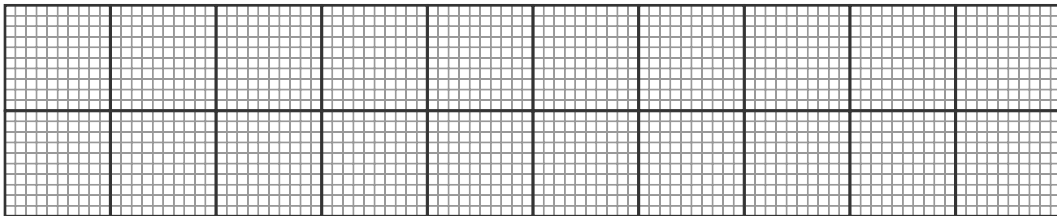
Calculate the probability that the student selected was late fewer than 3 times in the week.

.....  
\_\_\_\_\_ (3 marks)

9. The height of 8 cabbages were measured. The results obtained are shown below.

12    7    9    4    13    11    12    6

On the grid below draw a box-and-whisker plot for this data.



\_\_\_\_\_ (5 marks)

10. Here is a formula.

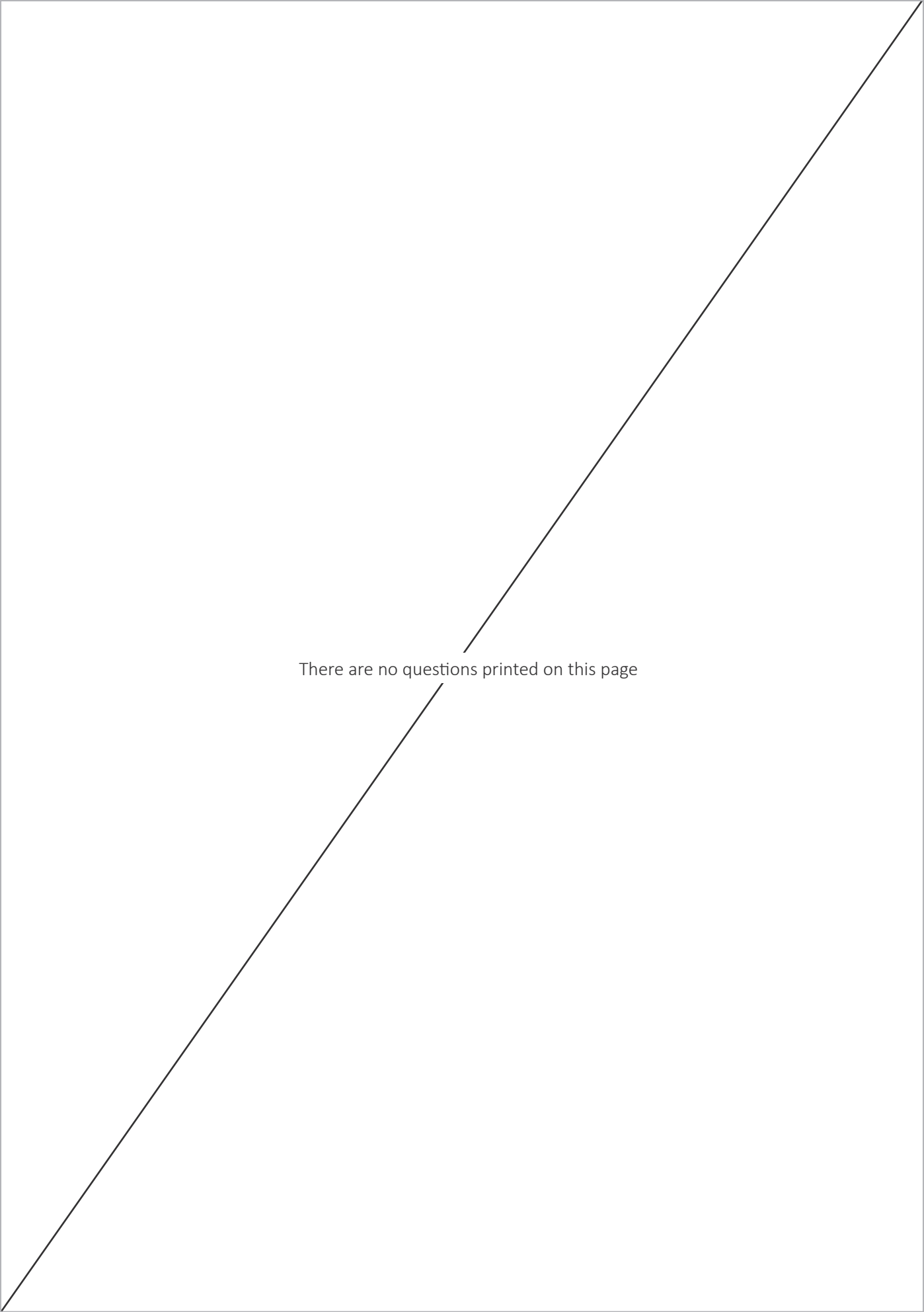
$$3t - 24 = \frac{x(t - A)}{x - 3}$$

Make  $t$  the subject of the formula.

$t = \dots\dots\dots$

\_\_\_\_\_ (4 marks)

**END OF QUESTIONS**



There are no questions printed on this page